

*Guidelines for the Creation of the*  
**Internal Quality Assurance Cell (IQAC)**  
**and Submission of Annual Quality Assurance**  
**Report (AQAR) in Accredited Institutions**  
*(Revised in October 2013)*



# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

## **NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# NAAC

## VISION

*To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.*

## MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

## Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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# **Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions**

## **Introduction**

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

## **Objective**

*The primary aim of IQAC is*

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

## **Strategies**

*IQAC shall evolve mechanisms and procedures for*

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

## **Functions**

*Some of the functions expected of the IQAC are:*

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

## **Benefits**

*IQAC will facilitate / contribute*

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;

- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

## **Composition of the IQAC**

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- ♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- ▶ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

### **The role of coordinator**

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

### **Operational Features of the IQAC**

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

### **Monitoring Mechanism**

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.



The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail ([naac.aqar@gmail.com](mailto:naac.aqar@gmail.com)). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC\_32\_A&A\_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2016-17

### I. Details of the Institution

1.1 Name of the Institution

Malati Vasantdada Patil Kanya  
Mahavidyalaya, Islampur

1.2 Address Line 1

Gandhi Chowk Islampur Tal-  
Walwa, Dist Sangli

Address Line 2

-

City/Town

Islampur

State

Maharashtra

Pin Code

415409

Institution e-mail address

[Malati2010@rediffmail.com](mailto:Malati2010@rediffmail.com)

Contact Nos.

02342/223062

Name of the Head of the Institution:

Dr.A.L.Belvatkar

Tel. No. with STD Code:

02342/223062

Mobile:

9423272564

Name of the IQAC Co-ordinator:

Dr.Mrs.S.R.Hegishte

Mobile:

9420354385

IQAC e-mail address:

mvpkiqac83@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN15969

1.4 NAAC Executive Committee No. & Date:

EC/66/RAR/099

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.malaticollege.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	69.00	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.16	2014	2019
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/6/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Developing Entrepreneurship skills. Modi script skill development, scientific temperament and personality development, Developing English Communication

## 2.14 Significant Activities and contributions made by IQAC

- I. Organized Two days Seminar on “Developing Interpreneurship Skill”.
- II. To introduce COC courses.  
Hindi Anuwad (6 month) university.  
Saral Hindi (one year) Collaboration.
- III. Organized state level Hindi Elocution Competition.
- IV. Singed MOU with Hindustani Prachar Sabha, Mumbai.
- V. Organized Maharally on International “Eye Donation Awareness Day”
- VI. Construction of “Ladies Washroom” with the help of funding of the Giants Group-Pearl International NGO.
- VII. Priyanka Patil stood first in university in “Business Environment”.
- VIII. One faculty member awarded with Ph.D.
- IX. One Gold Medal, One Silver, One Branze medal in zonal Taekwondo tournament.
- X. Archana Aundhakar Participated in “Bharatnatyam” International Level held in Shrilanka(kolombo).

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. The extension and development of the infrastructure.</li> <li>2. The organization of seminars and workshops.</li> <li>3. The organization of lectures of eminent personalities in the various field.</li> <li>4. To prepare the academic calendar to conduct the various activities.</li> <li>5. To organize various Cultural Activities and to motivate students to participate in University Youth Festival.</li> <li>6. To motivate and guide the players to participate in zonal and Interzonal,National level tournaments.</li> <li>7. To organize activities to create awareness of protection Enviornment protection</li> <li>8. To conduct Free medical camp.</li> <li>9. To establish collaboration,MOUS with various academic bodies,industries and NGO's.</li> <li>10. To appoint a Professional counselor to discuss the psychological problems of girls.</li> </ol>	<ol style="list-style-type: none"> <li>1. Counstructed “ Ladies Washroom” with the help of Funding of the Giants Group-Pearl International NGO</li> <li>2. <ol style="list-style-type: none"> <li>I. Organized Two day seminar on “Developing Entreprenourship Skills” collaboration with shivaji University Kolhapur.</li> <li>II. Orgnized workshop on “Modi script”(old language)</li> <li>III. Orgnized workshop on “Law for womens Protection” with the help of Police Station,Islampur.</li> <li>IV. Organized One Day Workshop on Developing “English Communication Skills”</li> <li>V. Organized One Day Workshop on “Cashless Economy”.</li> </ol> </li> <li>3. Conducted a guest lecture by a Professional counselor to discuss the Psychological Problems of girl students.</li> <li>4. Prepared Academic Calender to conduct various activities.</li> </ol>



11.	To introduce COC courses.
12.	To prepare and submit AQAR.
	<p>5.</p> <p>I Organized various cultural activities like dance and Gauri songs competition, Hairstyle competition, Mehandi ,designing competition etc.</p> <p>II. Organized state level ‘Hindi Elocution competition’.</p> <p>III. Celebrated Marathi Bhasha Gaurav Din and organized ‘Kavi Sammelan’.</p> <p>6.</p> <p>i. The students participated in ‘Youth festival Organized by shivaji university and secured second rank in Mime Show.</p> <p>ii. The students participated in university Hockey Team.</p> <p>iii. The students secured one Gold medal, One Silver medal and One Bronze medal in zonal Taekwondo Tournaments.</p> <p>7. Organized Anti-Cracker movement, cleanliness drive, Tree plantation etc to protect environment.</p> <p>8. Organized a guest lecture on “Yoga and Women’s Health”.</p> <p>9. Signed MOU with Hindutani Prachar Sabha, Mumbai.</p> <p>10. Introduced new COC Courses</p> <p>I .Hindi Anuwad(6 month).</p> <p>II Saral Hindi (One Year).</p> <p>11. Prepared AQAR.</p>

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Construction of ladies Washroom.

Renovation of Hall.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	1	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	01	1	01	02
Certificate	05	1	06	06
Others	-	-	-	-
Total	-	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

## Criterion – II 2016-17

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	19	07	12	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	3	12	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

2.5 Faculty participation in conferences and symposia:

29

No. of Faculty	International level	National level	State level
Attended	17	11	01
Presented papers	17	11	01
Resource Persons			03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, project work, group discussion, seminars, oral tests, study tours.

2.7 Total No. of actual teaching days during this academic year

207

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding, double valuation, photocopy, project ,oral ,seminar

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

		4
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2.10 Average percentage of attendance of students

90%
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2.11 Course/ Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	130	13	19	50	02	84
B.Com.	57	16	25	33	24	98

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:-

- **Organization of workshop on Skill Development**
- **Organization of industrial visits and study tours**
- **Academic calendar to implement various activities**
- **Organization of Remedial Teaching classes for slow learners**
- **Based on activities mentioned in the calendar, IQAC assists and observes the implementation of the activities.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01

Summer / Winter schools, Workshops, etc.	-
Others	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	01	-	-
Technical Staff	-	-	-	-

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivation of the faculty to undertake research work for minor and major research projects.
- To Motivation of the faculty to attend national/international seminars/conferences and present research papers in it.
- Motivation of faculty to publish their research papers, articles in peer reviewed National/International journals.
- Motivation and guidance to students to participate in ‘Avishkar Research Mohotsav’ organized by Shivaji university.
- Guidance to students for their seminars and research projects.
- To Motivation of the faculty to publish their books and Ph.D. thesis.
- Motivation of students to publish their research papers, book reviews in college annual “Malati”.
- MOU with external institutions.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	Nil			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	Nil			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	4	1
Non-Peer Review Journals	1	2	-
e-Journals	1	-	-
Conference proceedings	11	11	1

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy



3.11 No. of conferences organized by the Institution	Number	01			
	Sponsoring agencies	UCG			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Yoga demonstration and guest lecture on Women's Health.
- Organized of Free Eye-check up camp .
- Organized rally for Run for vote campaign and registerd students for voting.
- Organized one day workshop on cashless Economy and Banking literacy.
- Organization of Blood donation camp.
- Organized Maharally on the occasion of International Eye Donation Day.
- Singed MOU with Hindustani Prachar Sabha,Mumbai.
- Organized Two Day Seminar on Developing Enterprenuorship skills.
- Treevplantation

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1077.30 Sq.mtr.			
Class rooms	17			
Laboratories	03			
Seminar Halls	01			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	32			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others Furniture				

Building Constructed ladies washroom with help of Funding International Gaints Group Pearl Islampur amount donated 2,60,000

#### 4.2 Computerization of administration and library

Librabry fully computerized –Library accession & registor  
Bar coding completed  
Circulation system  
Web OPEC

Admission, Examination forms, Results all information online

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12239		27	10611	12266	
Reference Books	14937	2866638	87	24759	15024	2902008
e-Books	76909					
Journals	85	2000	04	4000	89	24000
e-Journals	4137	5700			4137	5700
Digital Database						
CD & Video	70	650	03	-	73	750
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	56	1	5		1	1	7	
Added	01	-	1					
Total	57	1	6	6	1	1	7	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teacher & students get free access to computer and Internet facility, required training is given to the students the teacher undergo the training on their on

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	21000	
ii) Campus Infrastructure and facilities	7300+18000	Furniture and dead stock
iii) Equipments		
iv) Others	33035	Miscellaneous
<b>Total :</b>	<b>79335</b>	

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Formation of various committees and cells to support student's Activities.
2. To inform students about various government and nongovernment scholarship.
3. To guide students about online exam forms, scholarship forms.
4. To Publish a Prospectus for providing information.
5. To display notices on 'Notice Board'.

#### 5.2 Efforts made by the institution for tracking the progression

1. Organization of training and coaching camps for sport.
2. Organization of remedial classes for slow learners and coaching classes of advanced learners.
3. The result analysis of university examination is done.
4. Interaction within parents and students.
5. Review by the principal in staff meeting.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
673	61	00	

#### (b) No. of students outside the state

00

#### (c) No. of international students

00

Men	No	%	Women	No	%
	00	00		734	100

Last Year 2015-16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
549	93	02	113	01	758	477	111	04	113	0	734

Demand ratio 74.89% Dropout % 2%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Provision of S.D.Patil career academy for coaching for competitive examination.
2. Guidance for NET and SET.

No. of students beneficiaries

14

#### 5.5 No. of students qualified in these examinations

NET	0	SET/SLET	01	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	05

#### 5.6 Details of student counselling and career guidance

1. S.D.Patil career academy for guidance of competitive Exam.
2. Provision of 'Adhar counseling center'.
3. Display the advertisements of employment opportunities.
4. Organization of guest lectures.
5. Workshop on career guidance.
6. We providing following services to the student
  1. Nokari sandharbha.
  2. Employment news.
  3. Interviews preparation
  4. Entrepreneurship skill workshop
  5. Internet facility

No. of students benefitted 350

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of	Number of Students Placed
Nil	Nil	Nil	10

### 5.8 Details of gender sensitization programmes

1. Organization of guest lectures.
2. Organization of rally against women violence.
3. Women empowerment programmes.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level sport 01 National level sport 03

International level sport - Other Events-N.S.S 40

#### No. of students participated in cultural events

State/ University level 47 National level 02 International level 01



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (students aid funds)	30	9900
Financial support from government	466	1021975
Financial support from other sources Aklavya,P.G.Patil	12	61000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievances

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

- Vision:-‘Malati vasantdada Patil kanya Mahavidyalya’ is committed to meet the Educational, Social, Cultural & Economical need of the region and the nation in order to create a just and Human Society. We dedicate ourselves to women’s empowerment.
- Mission:-Mission Statement is ‘Bahujan, Hitay Bahujan Sukhay’. The Mission of the institution is to provide complete education to the women to prepare them individually to absorb the complete socio-economic, cultural environment and meet future challenges. The College imparts qualitative & valuable service in the field of women’s education

#### 6.2 Does the Institution has a management Information System

Yes, The plans and policies discussed in LMC, IQAC are reported to the management by the principal.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

- 6.3.1

- To collect the feed-back on the syllabus from the students and to give the suggestions o the BOS
- The College framed syllabus for Hindi Anuwad Certificate Course and Diploma in Library science
- Faculty attended workshops on Revised syllabus

### 6.3.2 Teaching and Learning

- Annual Teaching plan.
- Academic Calender.
- To motivate the faculty to use ICT based Teaching and Learning Methods.
- Arranging flim shows,guest lectures,study tour library orientation,debate,student workshop,group discussion.
- Skill development Programme workshop

### 6.3.3 Examination and Evaluation

- Implementation of semester pattern and internal evaluation system introduced by University.
- Use of project work,seminars,oral,tests,group discussion,study tours,Industrial visit,Bank visit, documentary film, Home assignments,Unit test for internal evaluation.
- Provision of revaluation,photocopy.

#### 6.3.4 Research and Development

- Formation of research committee.
- Motivation of faculty to undertake minor, major research project.
- Motivation of faculty to attend and present research paper in national/international conferences/seminars.
- To publish general and reference books.
- To guide students for preparing research papers ,projects ,seminar and research competition.
- To provide facilities of library, computer lab with free internet facilities for students and faculty.
- Leave adjustment and lecture adjustment of faculty involved in Research.
- Felicitation of faculty and students for their Research contribution.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- upgradation of library services.
- Addition of newly purchased book & Periodicals.
- Provision of library Information Display Board.
- Provision of Central Computer Lab Facility.
- Introduction to Diploma in Library Science (COC) course.

### 6.3.6 Human Resource Management

- Formation of statutory and local bodies various committees and association faculty and staff.
- Principal assigns work to HOD and HOD looks after the departmental activities.
- Principal conducts regular meetings with staff and faculty.
- Motivate the faculty and staff to attend training programmes.

### 6.3.7 Faculty and Staff recruitment

- Recruitment of faculty and staff as per government, UGC and university rules.
- Immediate requirement of HR is fulfilled through appointment on advoc basis.

### 6.3.8 Industry Interaction / Collaboration

- Organization of industrial visits for subject knowledge, project work.
- Organization of Two Day Workshop on Entrepreneurship skill Development.

### 6.3.9 Admission of Students

- Admission of students is done as per the rules of government of Maharashtra and University.
- Formation of admission committee.
- Admission process is transparent.
- Publicity of admission process is done through prospects, news- paper and local T.V. channel, College web site etc.

### 6.4 Welfare schemes for

- Formation of staff welfare committee.
- Felicitation of teaching non-teaching staff and students for their achievements.
- Institute provides medical leave, study leave.
- S.D.Patil Co-operative society to fulfil, financial need of the faculty and staff
- Faculty members are covered under group Insurance scheme.
- Felicitation of non-teaching staff for their achievement.
- Institute provides earn leave, medical leave.
- Non Teaching staff is covered under group-Insurance scheme.
- Best Student Award.
- Students are covered under group insurance scheme.
- Institute provides facility of student's aid fund, awards and prizes, sports incentives, Ramps and Toilets, free accesses of internet, first Aid box, suggestions box. etc.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	R.B.Bhagwat	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Formation of exam committee in the institute as per the guidelines of the university.
- Evaluation process at first year level conducted by the institution.
- Introduction to online exam forms and exam results.
- Provision of Photocopy of answer books.
- Provision of Revaluation.
- Provision of coding of answer books.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University motivates colleges which are in the scheme of potential for excellence.

6.11 Activities and support from the Alumni Association

- Conducts meetings to decide welfare schemes for institute.
- Guidance and training from alumni for sports, competitive exams, cultural activities.

6.12 Activities and support from the Parent – Teacher Association

- Organization of Parent Teacher meetings.
- Support and guidance from parents to conduct different activities in the institution.



#### 6.13 Development programmes for support staff

- Software training given to staff.
- Motivation to attend training programs- Workshops and seminars.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- All the faculty and staff and NSS volunteers are members of “Green Army” constituted by Gov.Of Maharashtra.
- No vehicle day( second Saturday of every month)
- Tobacco free zone.
- No plastic campaign.
- Sawachhyata Abhiyan.(Cleanliness drive)

## Criterion – VII

### 7. Innovations and Best Practices

7.1

- I) Signed 'MOU' with Hindustani Prachar Sabha ,Mumbai and introduced two COC Courses
- 1) Hindi Anuwad(6 month)
  - 2) Saral Hindi (one year)

II) Construction of 'Ladies Washroom' with the help of funding of the Gaints Group-Pearl International NGO

7.2

- i. Construction of 'Ladies washroom'
- ii. Prepared the academic calendar.
- iii. Organized Two Day seminar on " Developing Enterprenourship skill".
- iv. Organized workshops, seminars on various themes for students and teachers.
- v. Introduced new COC Courses
  - 1) Hindi Anuwad(6 month)
  - 2) Saral Hindi (one year)
- vi. Organized various extention activities like Anti-cracker movement,cleanliness drive with help of Vivek Vahini cell.
- vii. Organized Guest lectures of eminent personalities.
- viii. Organized Seminars, workshops under the lead college activities.
- ix. Signed 'MOU' with Hindustani Prachar Sabha , Mumbai.
- x. Participation and selection of students for Zonal,Inter-zonal &National Level tournaments, various cultural activities.
- xi. Organized Guest lectures by Professional counsellor to discuss the psychological problems of girls.

1)

- **Title of the Practice-**

Entrepreneurship Awareness Programme

- **Goal & Objectives of EAP-**

- i. To make students aware about entrepreneurship as a career choice.
- ii. To make students aware about business opportunities.
- iii. To make students aware about support system.
- iv. To present students few role models in entrepreneurship.

- **Context-**

India is the most populated country where there is growing population of the youth. Today our country is facing problem of unemployment. There are few job opportunities for our youth. So entrepreneurship has become the dire need for the country. Self-employment is the best employment and entrepreneurship is the most exciting level of self-employment.

- **The practice-**

In order to motivate students for entrepreneurship we organized counselling and training programme. Our institution organized two day seminar on developing entrepreneurship skills. We provide opportunity guidance, career guidance to our students through lectures, workshops, seminars, group discussion and institution has Provided various COC and short term skill based courses like

- i. Mobile repairing.
- ii. Dress Designing.
- iii. Fashion Designing.
- iv. Business Accounting and Tally.
- v. Business Accounting process(online course)
- vi. Workshop on Modi scripts.

- **Evidence of success-**

- vii. The different activities under this best practice helped our students to achieve skills and use it for their self-employment. The students can earn independently with their achieved skills like Mobile repairing, Dress designing, Rangoli Designing, Mehndi designing, choreography, ladies fashion designing etc.

- Problem Encountered-  
It is difficult to create awareness about entrepreneurship skill among girl students from rural area. There are certain limits.

2)

Title of the Practies:

To create Nutrition and Health Awareness.

- Goal-
  - To create awareness about Nutrients.
  - To create awareness about balanced diet and nutrition planning.
  - To inform students about traditional and modern cooking methods and their effects on nutritional value..
  - To create interest in cooking.
  - To develop cooking and serving skills.
  - To make aware about importance of nutritional quality of food for good health.
- The Context:  
Food is basic need of Human. Today we are living vary fast and hectic life. Modern generation has forgotten traditional methods of cooking and its nutritional values. Now a days we find that our generation is facing lot of serious health problems like Diabetes, blood pressure,cancer,Anemia.So it is felt that there is need to make awareness about food and its nutritional value for our good health. It is also felt that there is need to create interest for various type of cooking and serving methods.
- The Practice-  
In Order to implement the activities of the practice, Home science department of our college organizes cookery competition. It is open for women from society also. Sometime we organize Cookery Competition with the help of 'The Giants Group-Pearl', International NGO.Institution also organizes guest lecture of experts to guide on deficiency of nutrients and health problems, particularly women disorders. Students are guided to use cooking methods according to nutrients through practicals. Institution also organizes study visit to Bakery, Milk Processing Unit, Fruit processing unit etc. to inform actual Food Process Products and their packaging and storage methods
- Evidence of success-  
The activities of this best practice helped us to create awareness among our students and society about Nutrition and health. It is observed through the open Cookery Competitions. Experts of competition take into consideration taste, texture, nutritional value. and presentation of recipe. Even experts guide the participants about short comings. It is noticed that the participants have observed right proportion of nutritional factors during receipe.There is good response from students and society for this competition.

- Problems Encountered –

1. It is very difficult to change the unhygienic habits of eating of people. Even they prefer very oily and spicy food which damages their health.
2. Majority of women involved in their daily working are not aware of nutritional value of food.

7.4

1. Tree plantation.
2. Introduction and guidance to villagers about use of Micro drip irrigation system.
3. Execution of 'Gram Swachata Abhiyan'
4. Organized rally for Anti-Cracker Movement
5. Visit to Chandoli Abhyaranya by the Nature Club.
6. Collected plastic, Nirmalya and created awareness for clean environment among people

7.5 Whether environmental audit was conducted?

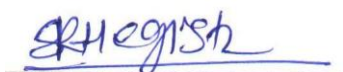
Yes

No

## **8. Plans of institution for next year**

1. The extension and development of the infrastructure.
2. To organize lectures of eminent personalities in various fields.
3. To prepare academic calendar
4. To organize various cultural,sports activities
5. The conduct different extension activities through NSS unit.
6. To Introduce short term courses COC.
7. To publish annual magazine and wall paper.
8. To conduct various activities through Alumini Association.
9. To conduct free Medical Camp.

*Name* **Dr. Snehal Ratnakar Hegishte**



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

*Name* **Prin. Dr. Ankush Laxman Belvatkar**



\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA, ISLAMPUR.**

Dist- Sangli. Maharashtra  
Reaccredited by NAAC "B"

**ACADEMIC-CALENDER : 2016-17**

START OF TERM :15/06/2016

TERM - I

END OF TERM : 27/10/2016

**JUNE – 2016**

<b>MON</b>	1	8	15	22	29 Lead College meeting
<b>TUE</b>	2	9	16 Staff Meeting for Annual planning	23	30
<b>WED</b>	3	10	17	24	
<b>THU</b>	4	11	18	25	
<b>FRI</b>	5	12	19	26 Birth Anniversary of Shahu Ch. Maharaj	
<b>SAT</b>	6	13	20	27	
<b>SUN</b>	7	14	21 International Yoga Day	28	



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START OF TERM : 15/06/2016 TERM - I END OF TERM : 27/10/2016

**JULY – 2016**

<b>MON</b>		6 Distribution of Notebooks to poor Students.	13	20 Welcome Function for the students of B.A & B.com I	27
<b>TUE</b>		7	14	21	28 Guest Lecture Communication Skills
<b>WED</b>	1	8	15 Skill Youth day	22	29
<b>THU</b>	2 Purchase and Budget Committee Meeting	9	16 Cultural Committee Meeting	23	30
<b>FRI</b>	3	10 IQAC Meeting	17	24	31
<b>SAT</b>	4	11 World Population day	18	25	
<b>SUN</b>	5	12	19	26	





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START OF TERM : 15/06/2016

TERM - I

END OF TERM : 27/10/2016

**AUGUST – 2016**

<b>MON</b>	31	3 Tree - Plantation	10 Gymkhana meeting	17	24
<b>TUE</b>		4	11	18 Inauguration of NSS Activities	25 Study Visit
<b>WED</b>		5	12 Celebration of Library Day	19	26 Environment Day
<b>THU</b>		6	13	20	27
<b>FRI</b>		7	14 Modi Lipi Workshop	21	28
<b>SAT</b>	1 Birth Anniversary of Annabhau Sathe & Punya tithi Rajarambapu patil and Tilak	8	15 Independence day	22	29 College Development committee meeting
<b>SUN</b>	2	9 August Revolution (Kranti) Day	16	23	30



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TERM - I

END OF TERM : 27/10/2016

**SEPTEMBER – 2016**

<b>MON</b>		7	14 Hindi Day	21	28
<b>TUE</b>	1	8 Guest Lecture on Competitive examination	15	22 Cookery Competition	29
<b>WED</b>	2 Workshop Communication Skill	9	16	23	30
<b>THU</b>	3	10 Youth Festival	17	24 N.S.S. Day-	
<b>FRI</b>	4	11	18	25	
<b>SAT</b>	5	12	19	26	
<b>SUN</b>	6	13	20	27 Exam meeting	



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TERM - I

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**OCTOBER – 2016**

<b>MON</b>		5 Exam Committee Meeting	12 IQAC Meeting	19	26
<b>TUE</b>		6	13	20	27
<b>WED</b>		7	14	21	28
<b>THU</b>	1	8	15 Reading Inspiration Day	22 Anti Ragging Committee	29
<b>FRI</b>	2 Birth Anniversary of Mahatma Gandhi	9	16	23	30
<b>SAT</b>	3 Swacha Bharat Abhiyan	10 World Mental Health day	17	24	31 Birth Anniversary Vallabh bhai Patel
<b>SUN</b>	4 B.A. III and , B.Com III Seminars	11	18	25	



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START OF TERM : 06/11/2016

TERM - II

END OF TERM : 30/04/2017

**NOVEMBER – 2016**

<b>MON</b>	30	2	9	16	23
<b>TUE</b>		3	10	17	24
<b>WED</b>		4	11	18	25
<b>THU</b>		5	12	19 IQAC Meeting	26 Constitution Day
<b>FRI</b>		6	13	20	27
<b>SAT</b>		7	14	21	28
<b>SUN</b>	1	8	15	22	29 Lead College Meeting



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START OF TERM : 06/11/2016

TERM - II

END OF TERM : 30/04/2017

**DECEMBER – 2016**

<b>MON</b>		7	14	21	28
<b>TUE</b>	1	8	15 Guest Lecture on Career Guidance	22	29
<b>WED</b>	2	9	16	23	30
<b>THU</b>	3 Two Day Workshop on Skill and entrepreneurship Development	10	17	24 Consumer Protection Day	31
<b>FRI</b>	4	11	18	25	
<b>SAT</b>	5	12	19	26	
<b>SUN</b>	6	13	20	27	



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START OF TERM : 06/11/2016

TERM - II

END OF TERM : 30/04/2017

**JANUARY – 2017**

<b>MON</b>		4 Teacher's Day Birth Anniversary of Savitribai Phule	11	18	25
<b>TUE</b>		5	12 Rajmata Jijau Birth Day Yuva din	19	26 Republic Day
<b>WED</b>		6	13	20 Gathering meeting	27
<b>THU</b>		7	14	21	28
<b>FRI</b>	1 Dance Competition	8	15	22	29
<b>SAT</b>	2 Traditional Day	9	16	23 Birth Anniversary of Founder Member of Institution S.D.Patil saheb	30 Guest Lecture On Personality Development
<b>SUN</b>	3	10	17	24	31



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**ACADEMIC-CALENDER : 2016-17**

START OF TERM : 06/11/2016

TERM - II

END OF TERM : 30/04/2017

**FEBRUARY – 2017**

<b>MON</b>	1	8	15	22 Exam Committee Meeting	29
<b>TUE</b>	2	9	16 Alumni and parents Meeting	23	
<b>WED</b>	3 Annual Gathering	10 N.S.S camp Shivapuri 10 to 16 Feb	17	24 College Development Committee meeting	
<b>THU</b>	4 Careers in management Workshop	11	18	25 Guest Lecture on Women's Protection	
<b>FRI</b>	5	12	19 Shiv Jayanti Celebration	26	
<b>SAT</b>	6	13	20	27 Marathi Bhasha Day	
<b>SUN</b>	7	14 Meeting of Building Committee	21 History & Eng. Dept. Tour At. Ganpatipule	28	



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START OF TERM : 06/11/2016

TERM - II

END OF TERM : 30/04/2017

**MARCH – 2017**

<b>MON</b>		7	14	21	28
<b>TUE</b>	1	8 Women's Day	15	22	29
<b>WED</b>	2 B.A.III and B.Com III oral/ Project	9	16	23	30
<b>THU</b>	3	10	17	24	31
<b>FRI</b>	4 Anti Ragging committee	11	18	25	
<b>SAT</b>	5	12 Birth Anniversary of Yashwantrao Chavan	19	26	
<b>SUN</b>	6	13 IQAC Meeting	20 Commencement of University Exam	27	





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START OF TERM : 06/11/2016

TERM - II

END OF TERM : 30/04/2017

**APRIL – 2017**

<b>MON</b>		4	11 Birth Anniversary of Mahatma Phule	18	25
<b>TUE</b>		5 Annual Practical Exam. BA.II (Home- Science)	12	19	26
<b>WED</b>		6	13	20	27
<b>THU</b>		7	14 Birth Anniversary of Dr. Babashab Ambedkar	21 Purchase committee Meeting	28
<b>FRI</b>	1 History Dept. Send off	8	15	22	29
<b>SAT</b>	2	9	16	23	30
<b>SUN</b>	3	10	17	24	



||Bahujan Hitaya, Bahujan Sukhaya||



Walwa Shikshan Society's  
**MALATI VASANTDADA PATIL  
KANYA MAHAVIDYALAYA, ISLAMPUR.**

Dist- Sangli, Maharashtra  
Reaccredited by NAAC "B"

**ACADEMIC-CALENDER : 2016-17**

START OF TERM : 06/11/2016

TERM - II

END OF TERM : 30/04/2017

**MAY – 2017**

<b>MON</b>	30	2	9	16	23 Admission Committee Meeting
<b>TUE</b>	31	3	10	17	24
<b>WED</b>		4	11	18	25
<b>THU</b>		5	12	19	26
<b>FRI</b>		6	13	20	27
<b>SAT</b>		7	14	21	28
<b>SUN</b>	1 Celebration of Maharashtra Day and Worker's Day	8	15	22	29

## Feedback from the Students about the Teacher

Sr.No	Name of Teacher	Department	Total Score	Sources out of 4	Grade	Remark
1	Pri.Dr.A.L.Belvatkar	History	195	3.9	A	Very Good
2	Mr.Ghule.R.G.	History	183	3.6	A	Very Good
3	Mr.Kurundwade K.D.	Sociology	188	3.7	A	Very Good
4	Dr.Thorat.S.D.	English	108	3.6	A	Very Good
5	Dr.Hegishte.S.R.	English	144	3.8	A	Very Good
6	Dr.Jangam.D.S.	Marathi	179	3.6	A	Very Good
7	Dr.Ratnakar.S.D.	Marathi	174	3.6	A	Very Good
8	Mr.Damase.N.S.	Hindi	263	3.7	A	Very Good
9	Mr.Marale.A.M.	Hindi	146	3.6	A	Very Good
10	Dr.Patil.S.J.	Psychology	151	3.7	A	Very Good
11	Dr.Patil.M.S.	Political science	181	3.6	A	Very Good
12	Mrs.Patil.V.Y.	Home science	225	3.7	A	Very Good
13	Mrs.Patil.K.B.	Geography	177	3.6	A	Very Good
14	Mrs.Patil.V.V.	Economics	142	3.6	A	Very Good
15	Mrs.Gunjawate.K.S.	Economics	193	3.8	A	Very Good
16	Dr.Mulani.J.G.	Commerce	190	3.8	A	Very Good
17	Dr.Patil.M.V.	Accountancy	188	3.7	A	Very Good
18	Mr.Jadhav.S.J.	Commerce	253	3.6	A	Very Good



Q.5	A	B	C	D	Total
Frequency	49	12	02	03	66

Average Score - 78.48

Average Grade – 0

Conclusion- Excellent teaching learning resources and physical infrastructure and facilities in the college are good.

Q.6	A	B	C	D	Total
Frequency	36	23	06	01	66

Average Score - 77.09

Average Grade – 0

Conclusion- co-curricular and extra-curricular activities are organised excellently.

Q.7	A	B	C	D	Total
Frequency	41	19	06	00	66

Average Score - 76.47

Average Grade – 0

Conclusion- Programmes on eradication of superstitions and environment conservation are conducted in good manner.

Q.8	A	B	C	D	Total
Frequency	56	03	06	01	66

Average Score - 81.16

Average Grade – 0

Conclusion- All activities in the college are organised excellently irrespective of caste, religion, race, gender and economic status.

Q.9	A	B	C	D	Total
Frequency	51	10	03	02	66

Average Score - 79.63

Average Grade – 0

Conclusion- Quality education provided by the college is excellent.

Q.10	A	B	C	D	Total
Frequency	51	12	02	01	66

Average Score - 80.78

Average Grade – 0

Conclusion- The Overall development of the student is excellent.

### Analysis of feedback from Parents 2016-17

Q.7	A	B	C	D	Total
Frequency	30	26	07	00	63

Average Score - 72.12

Average Grade – 0

Conclusion- There are very good educational facilities provided in the institution.

Q.8	A	B	C	D	Total
Frequency	61	01	01	00	63

Average Score - 86.8

Average Grade – 0

Conclusion- Qualified and competent teachers are available.

Q.9	A	B	C	D	Total
Frequency	57	02	04	00	63

Average Score - 84.03

Average Grade – 0

Conclusion-The Syllabus of each course taught in the college is excellent.

Q.10	A	B	C	D	Total
Frequency	54	05	02	02	63

Average Score - 82.1

Average Grade – 0

Conclusion- Public transport facilities are available as per college schedule.

Q11	A	B	C	D	Total
Frequency	50	11	00	02	63

Average Score -

81.22

Average Grade – 0

Conclusion- Teachers parent meets are regularly organised in the college.

Q.12	A	B	C	D	Total
Frequency	57	02	01	03	63

Average Score -

82.79

Average Grade – 0

Conclusion- Suggesions from the parents are considered positively by the college.

Q.13	A	B	C	D	Total
Frequency	46	14	01	02	63

Average Score -

79.23

Average Grade – 0

Conclusion- Excellent library services are provided to the ward by the college.

Q.14	A	B	C	D	Total
Frequency	28	27	01	07	63

Average Score -

68.04

Average Grade – A

Conclusion- The exposure given to the students regarding co-curricular and extra-curricular activities is very good.



Q.15	A	B	C	D	Total
Frequency	26	15	20	02	63

Average Score -

63.76

Average Grade – A

Conclusion- The overall personality development of the ward in the college is very good.

Q.16	A	B	C	D	Total
Frequency	32	06	22	03	63

Average Score -

64.53

Average Grade – A

Conclusion- Use of ICT is very good for effective and fast communication by the college.

Q.17	A	B	C	D	Total
Frequency	27	24	10	02	63

Average Score -

68.12

Average Grade – A

Conclusion- The overall opinion of parent regarding the college is very good.

### Analysis of feedback from Curriculum 2016-17

Q.1	O	A	B	C	D	Total
Frequency	03	53	09	00	00	65

Average Score - 60.69

Average Grade – A

Conclusion- Scope of syllabus commensurate with level in very good manner.

Q.2	O	A	B	C	D	Total
Frequency	20	18	22	04	01	65

Average Score - 58.12

Average Grade – B

Conclusion- Quality content of syllabus is satisfactory.

Q.3	O	A	B	C	D	Total
Frequency	63	00	02	00	00	65

Average Score - 86.46

Average Grade – O

Conclusion- Relevance to the knowledge is very good.

Q.4	O	A	B	C	D	Total
Frequency	03	30	18	12	02	65

Average Score - 45.87

Average Grade – C

Conclusion- Relevance to the skill is at average level.

Q.5	O	A	B	C	D	Total
Frequency	09	23	25	05	03	65

Average Score - 50.01 Average Grade – B

Conclusion- Appropriateness to contemporary issue of the course is good.

Q.6	O	A	B	C	D	Total
Frequency	03	31	22	07	02	65

Average Score - 48.26 Average Grade – C

Conclusion- Capacity to challenge the diversified abilities and potentials of learners is at average level.

Q.7	O	A	B	C	D	Total
Frequency	20	27	15	02	01	65

Average Score - 65.52 Average Grade – A

Conclusion- Clarity of syllabus is in a good manner.

Q.8	O	A	B	C	D	Total
Frequency	10	24	27	04	00	65

Average Score - 53.13 Average Grade – B

Conclusion- Proportiona weightage given to units in syllabus is appropriate.

Q.9	O	A	B	C	D	Total
Frequency	03	36	19	06	00	65

Average Score - 51.16

Average Grade – B

Conclusion- Social and practical relvence is good.

Q.10	O	A	B	C	D	Total
Frequency	37	04	12	10	02	65

Average Score - 62.83

Average Grade – A

Conclusion- Overall rating of the syllabus is good.